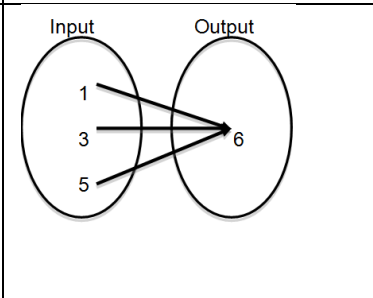
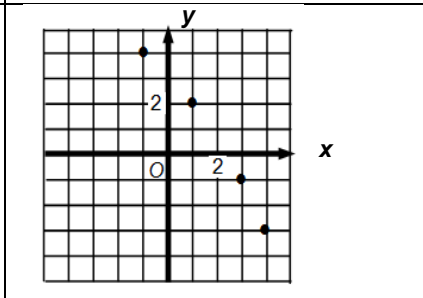
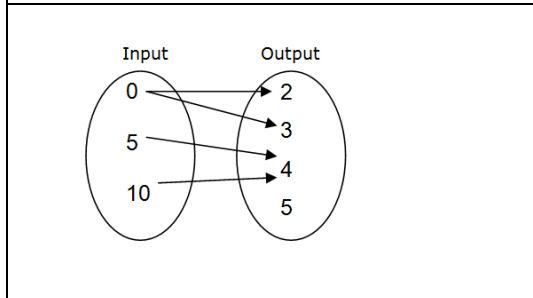
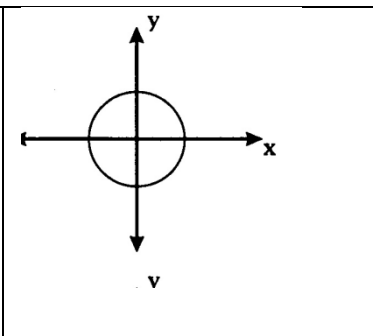
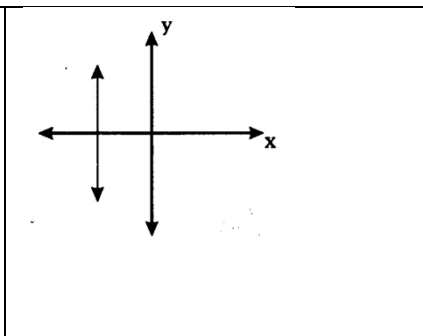
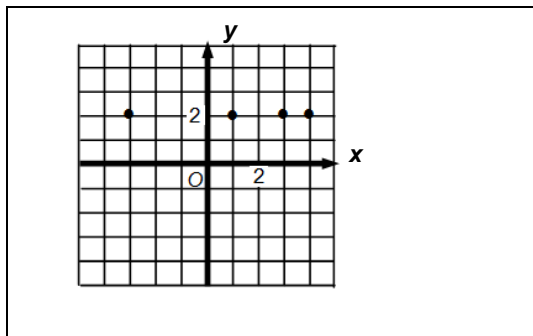
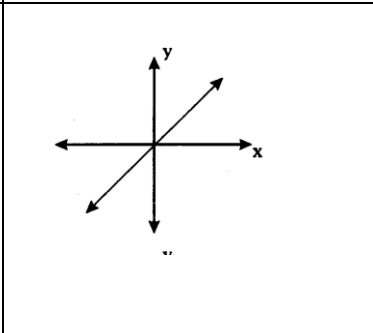
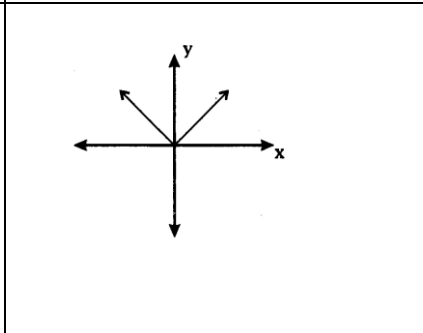


Function

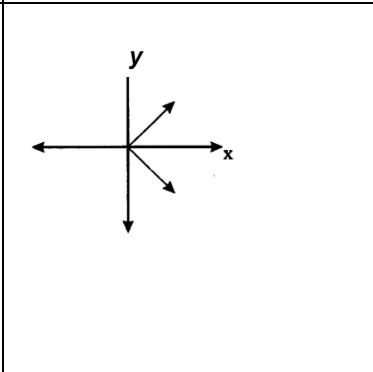
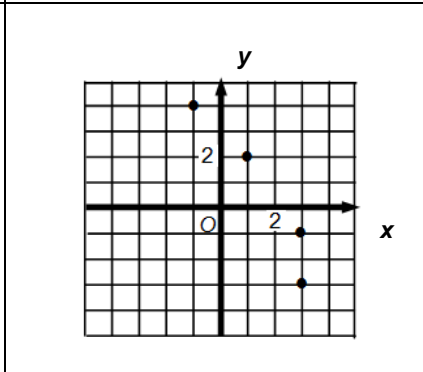
Not a Function



x	-1	2	5
y	-4	8	20



$\{-1, 5), (2, 5), (3, 5) (8, 5)\}$



1. Copy the function/not function sheet in one color and the relation cards in a different color
2. Have students cut apart the cards and sort them into function or not function
3. After students check their answers, have them tape or glue the cards onto the function/not function sheet
4. Have students glue into their journals